



English II

Study Materials

Download this guide to help you get ready for your test.

I wish you the best, let me know if you have any questions.

QUANTIFIERS: MANY & MUCH

MANY

- Used to talk about a large amount.
- Used in negative and question form.
- Used in positive form as "too many."
- Used with countable nouns.

MUCH

- Used to talk about a large amount.
- Used in negative and question form.
- Used in positive form as "too much."
- Used with uncountable nouns.

Complete the sentences below with many or much.

- 1- How potatoes are there in the basket?
- 2- She drank too coffee this morning.
- 3- There aren't tomatoes in the fridge.
- 4- How students are there in the classroom?
- 5- Taking too calories will make you fat.
- 6- There are too books on the shelf.
- 7- There aren't cars in the street today.
- 8- How bread have we got for dinner?
- 9- I haven't got homework today!
- 10- How sandwiches do you need for the picnic?
- 11- Oh, I can't go out with you. I haven't got money.
- 12- How clothes did you buy yesterday?
- 13- I'm on holiday. I've got too time to spend!
- 14- There is too ice cream. It's enough for everybody.
- 15- How people are there in the museum?
- 16- Too screen time is not good for your health.



QUANTIFIERS:

A FEW & A LITTLE

A FEW

- Used to talk about a small amount.
- Used in positive sentences.
- Used with countable nouns.

A LITTLE

- Used to talk about a small amount.
- Used in positive sentences.
- Used with uncountable nouns.

Complete the sentences below with a few or a little.

1. There are oranges in the basket.
2. Could I have sugar for my tea, please?
3. Have you got minutes? I need to talk to you.
4. I have headache today, I need to take a rest.
5. There is orange juice. Would you like some?
6. Are you hungry? There is still bread left.
7. I have a good command of English. I speak Mandarin, too.
8. There were people in the restaurant last night.
9. Put olive oil on the frying pan.
10. There are only hotels in this small town.



SOME / ANY

English Grammar Presentation

USE



We use SOME and ANY with plural nouns
and uncountable nouns.

POSITIVE SENTENCES



Some is generally used in positive sentences.

- I have some information for you about flights to Paris.
- We met some friends for drinks after work yesterday.

NEGATIVE SENTENCES



Any is generally used in negative sentences.

- I don't have any information for you about flights to Paris.
- I didn't see any friends there on Thursday.



QUESTIONS

Generally, we use ANY in questions.

- Do you know any famous people?
- Do you have any children?



QUESTIONS

But, **SOME** is used in the following circumstances:

1. When we are offering something.
 - Would you like some coffee?
 - Do you want some sugar for your coffee?



2. When we are asking for something.

- Could I have some salt, please?
- Can I have some fries with that?

3. When we are suggesting something.

- Why don't we watch some movies on TV tonight?
- Why don't you give her some advice?

Name: _____

Date: _____

Class: _____

Score: _____

SOME OR ANY



Fill in the blanks with the correct answer.

1. We need _____ tomatoes for lunch.
2. The teacher gave _____ worksheets to the students.
3. They don't have _____ books at the library.
4. Judy doesn't have _____ glue.
5. My aunt always puts _____ sugar in her coffee.
6. Does the teacher have _____ markers?
7. There are _____ beautiful places here.
8. I want to buy _____ new books.
9. Do you have _____ brothers or sisters?
10. Can I have _____ water?
11. There isn't _____ cheese left.
12. Do you have _____ pins?
13. My grandmother needs _____ bread for sandwiches.
14. I'd like to eat _____ chocolate.
15. Does you have _____ pens?

NATURAL DISASTERS





WILDFIRE



EARTHQUAKE



TSUNAMI

A dramatic photograph of a tornado. The sky is a deep, dark blue, filled with heavy, white, and grey storm clouds. A bright, white, funnel-shaped tornado descends from the clouds on the right side of the frame. The foreground is a flat field of harvested corn, with the golden-brown stalks standing upright. The horizon line is straight and divides the image into two main sections: the sky and the field.

TORNADO



DROUGHT



AVALANCHE

A dramatic night-time photograph of a volcanic eruption. A large, dark mountain cone is the central focus, with a bright, glowing orange and yellow lava flow cascading down its left flank. The summit is actively erupting, sending a massive, billowing plume of dark smoke and ash high into the dark, starry sky. The lava flow itself is composed of many small, bright points of light, creating a shimmering effect as it moves. In the bottom left corner, the lights of a city are visible, providing a sense of scale and location. The overall atmosphere is one of intense natural power and awe.

VOLCANIC ERUPTION



FLOOD



BLIZZARD

Name:

Date:

VOCABULARY

Sports and Sporting Events

1. (🎵 2_16) Study the **Vocabulary A** box. Match the pictures with the names of sports. Write the letters 1-16 in the white boxes. Then listen and confirm.

Vocabulary A - Sports

- | | |
|--|---|
| <input type="checkbox"/> A. badminton | <input type="checkbox"/> I. climbing |
| <input type="checkbox"/> B. gymnastics | <input type="checkbox"/> J. horse-riding |
| <input type="checkbox"/> C. ice-skating | <input type="checkbox"/> K. skateboarding |
| <input type="checkbox"/> D. surfing | <input type="checkbox"/> L. volleyball |
| <input type="checkbox"/> E. basketball | <input type="checkbox"/> M. diving |
| <input type="checkbox"/> F. handball | <input type="checkbox"/> N. ice hockey |
| <input type="checkbox"/> G. kayaking | <input type="checkbox"/> O. snowboarding |
| <input type="checkbox"/> H. table tennis | <input type="checkbox"/> P. yoga |



2. (🎵 2_17) Listen to people taking part of a sports camp. Complete the gaps with the names of sports.



Katia _____

Max and Heather _____

The red and blue teams _____

The green team _____

Alexia _____

Leo _____



3. (🎵 2_18) Complete the gaps with the words below. Listen and check.

a sport (x2)

ball games or competitive games

~~football lessons~~

karate, yoga, gymnastics

swimming, walking, climbing, skiing

1. have ~~football lessons~~

4. go

2. do

5. practise

3. play

6. take up

4. (🎵 2_19) Study the **Vocabulary B** box. Listen and match as many words as you can to the pictures.

Vocabulary B - Sporting Events

changing rooms fans goal kit mascot match
pitch score scoreboard seats stadium team



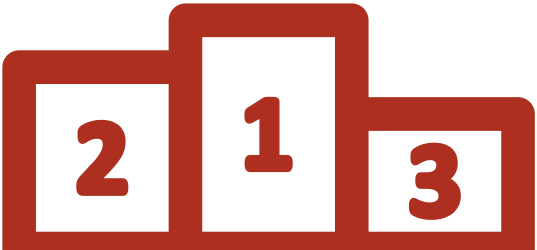
Stadium tour



Mascot for the day!

Yesterday afternoon I was a team mascot for the English football ¹*team*. There were twelve of us mascots, boys and girls, and we had a tour of the famous Wembley ²_____ in London in the morning. Before the match, we went to get ready in the ³_____. I was very excited because they gave each of us a present, a new white-and-red ⁴_____ to wear! Finally, we walked along the tunnel in pairs, with each mascot next to a player. Then we came into the stadium, and we stood on the beautiful green ⁵_____. The crowd made a lot of noise because there were thousands of ⁶_____. When the match started, we sat in special ⁷_____ at the front. By the end of the match, the score on the big ⁸_____ was 2-1. Our team won!

5. Complete the text "Mascot for the day!" with words from **Vocabulary B** box.





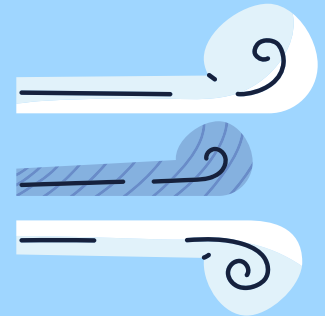
SUNNY



**PARTLY
CLOUDY**



CLOUDY



WINDY



RAINY



SLEETING



SNOWY



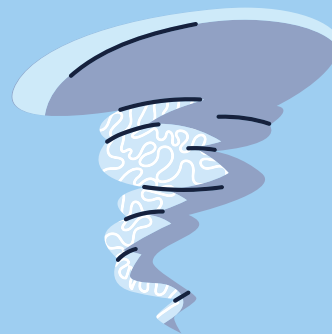
STORMY



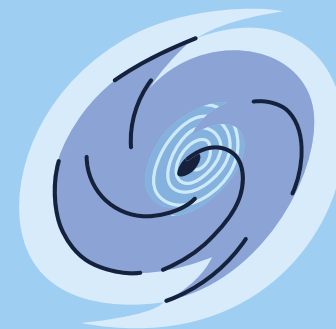
FOGGY



**THUNDER/
LIGHTNING**



TORNADO



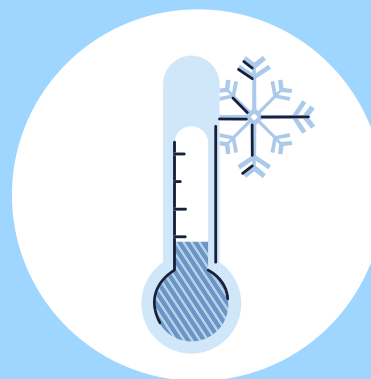
TWISTER



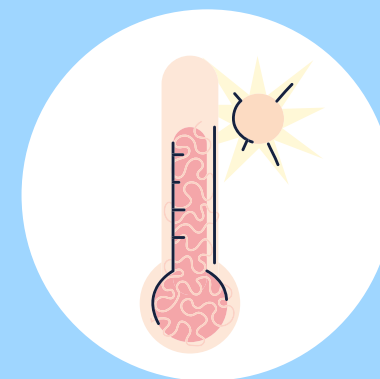
SUNRISE



SUNSET



COLD



HOT